

Echospan Webinars Group Report

Echospan Webinars 360 Feedback

360-Degree Feedback Report 2/13/2018

Group Report Participants List

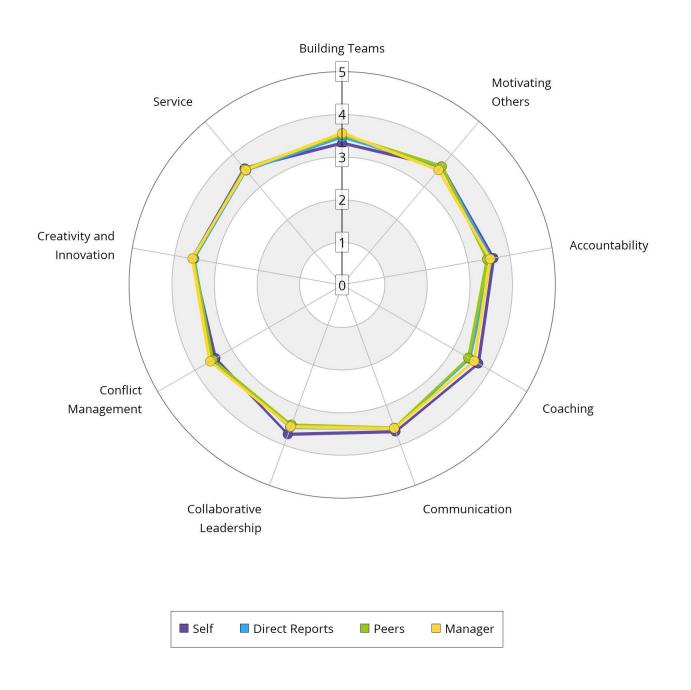
This Group Report shows aggregate scores from individual 360-degree feedback reviews. Targets whose results were included in this report are listed below.

Echospan Webinars 360 Feedback (11/2017)

Target Name	Date of Review
Adkins, Sandra	11/10/2017
Allen, Ryder	11/10/2017
Cox, Maryann	11/10/2017
English, Marla	11/10/2017
Mata, Ferris	11/10/2017
Richmond, Ajzan	11/10/2017
Sosa, Lavinia	11/10/2017
Tran, Newell	11/10/2017
Wood, Marshall	11/10/2017
Woodward, Geoffry	11/10/2017

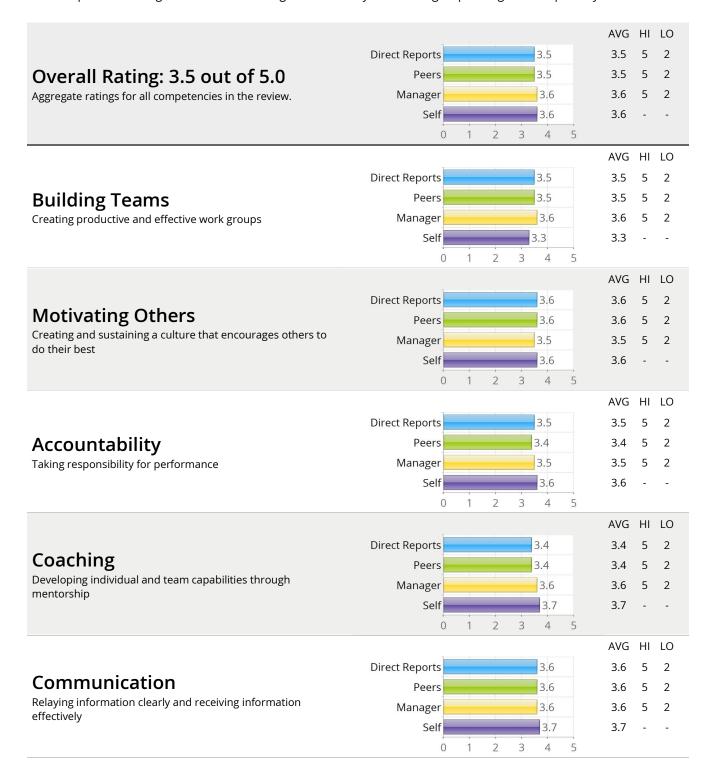
Competency Profile Radar Chart

The Competency Profile radar chart below shows scores for each rating group across all competencies. Radar charts are useful in easily spotting gaps between rater groups' perceptions and observations of an individual's behaviors. More favorable scores fall toward the outside of the chart.



Competency Summary

This report shows average ratings for each competency in the review segmented by rater group. The HI and LO columns present the highest and lowest ratings submitted by each rater group for a given competency.



Competency Summary (continued)



Individual Review Items

This report shows average ratings for each individual item in the review segmented by each rater group. The HI and LO columns present the highest and lowest ratings submitted by each rater group for a given review item. The N column shows the number of responses submitted in a given rater group for a particular item.

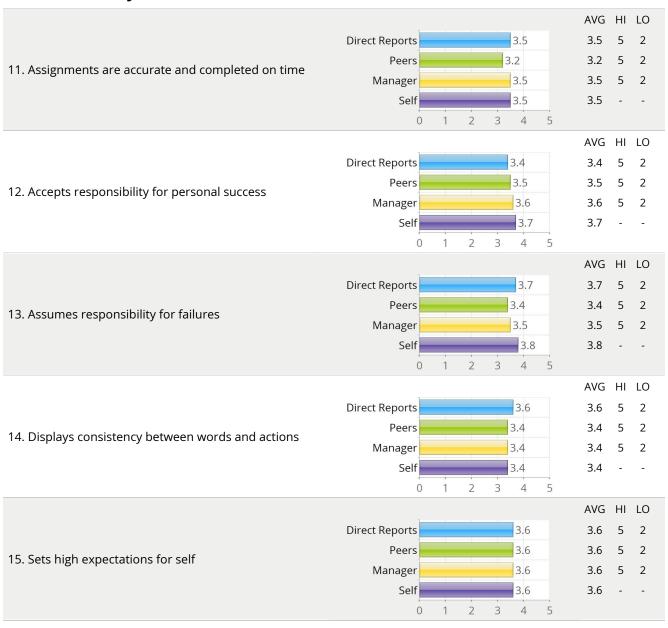
Building Teams



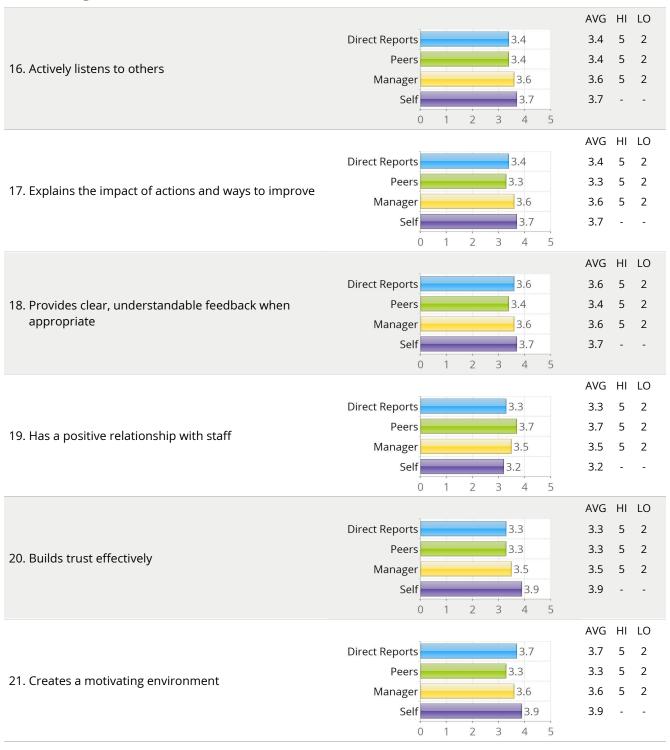
Motivating Others



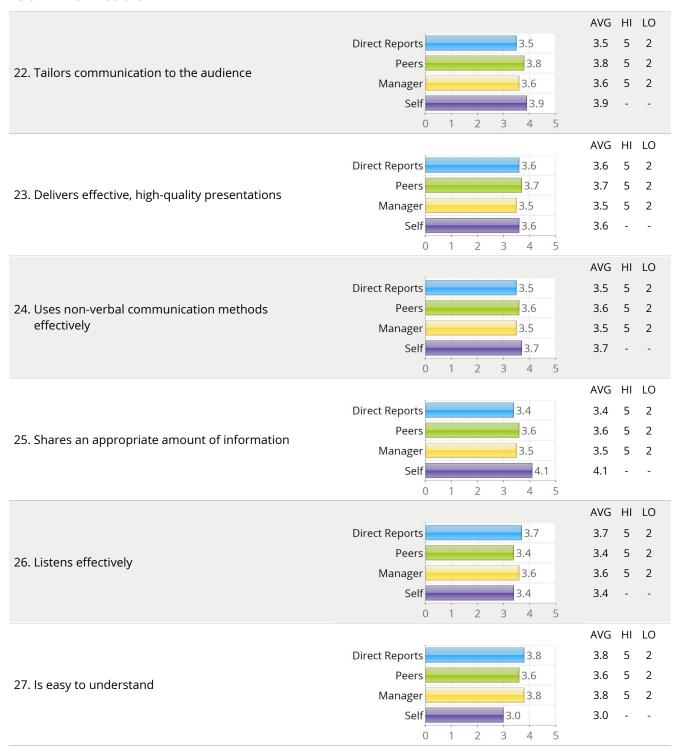
Accountability



Coaching



Communication

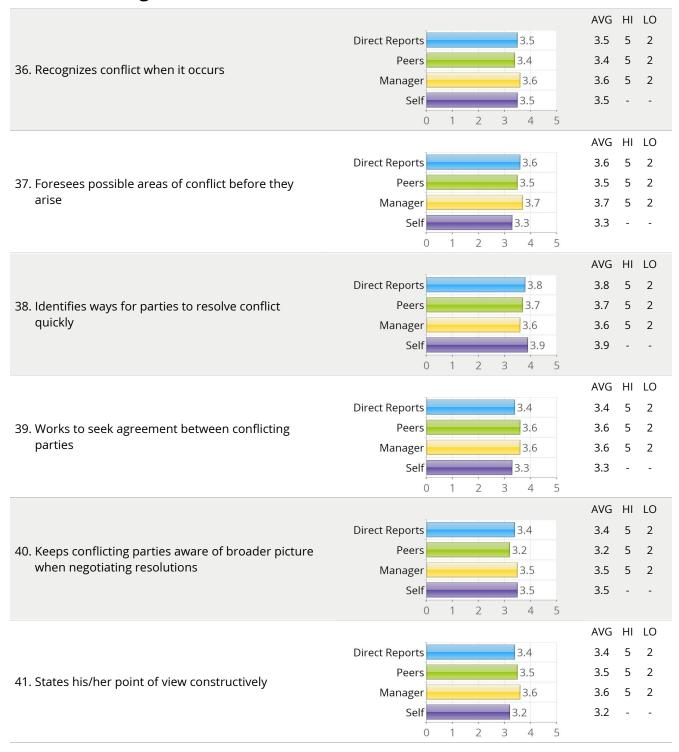




Collaborative Leadership



Conflict Management

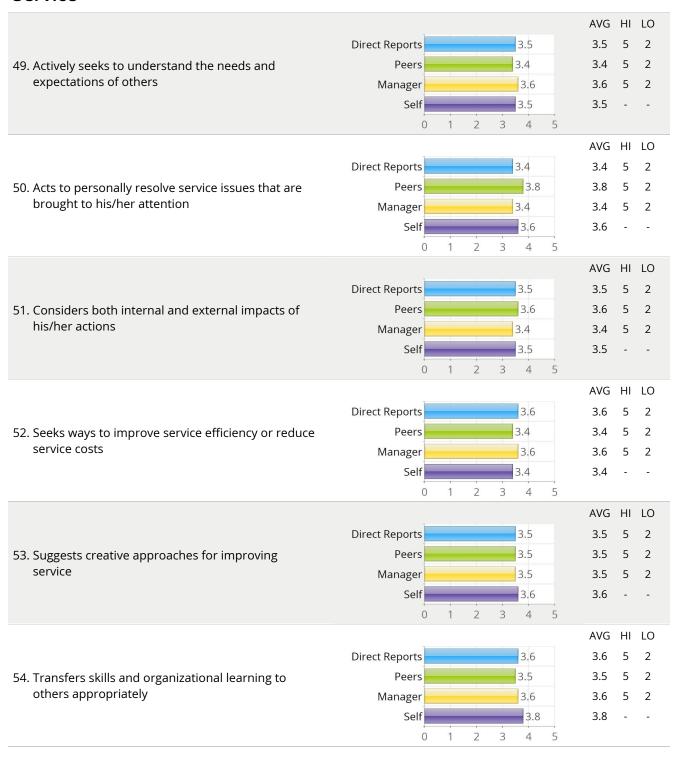




Creativity and Innovation



Service



Highest Rated Items

This report shows average ratings for each of the 10 highest rated items in the review across all non-self rater groups. Average ratings for individual rater groups are also shown for easy reference.

	Self	All Raters	Direct Reports	Peers	Manager
			•		
 Communication Is easy to understand 	3.0	3.8	3.8	3.6	3.8
 Conflict Management Identifies ways for parties to resolve conflict quickly 	3.9	3.7	3.8	3.7	3.6
 Motivating Others Maintains others' motivation level even during difficult times 	3.4	3.7	3.7	3.7	3.7
4. Communication Tailors communication to the audience	3.9	3.6	3.5	3.8	3.6
5. Creativity and Innovation Understands and works around constraints	3.5	3.6	3.6	3.7	3.5
6. Conflict Management Foresees possible areas of conflict before they arise	3.3	3.6	3.6	3.5	3.7
7. Collaborative Leadership Makes decisions based on the needs of the organization as a whole	3.7	3.6	3.6	3.5	3.6
8. Motivating Others Is enthusiastic and positive	3.6	3.6	3.7	3.7	3.4
9. Communication Encourages others to share their opinions	4.0	3.6	3.7	3.5	3.6
 Communication Delivers effective, high-quality presentations 	3.6	3.6	3.6	3.7	3.5

Lowest Rated Items

This report shows average ratings for each of the 10 lowest rated items in the review across all non-self rater groups. Average ratings for individual rater groups are also shown for easy reference.

	Self	All Raters	Direct Reports	Peers	Manager
Conflict Management Keeps conflicting parties aware of broader picture when negotiating resolutions	3.5	3.4	3.4	3.2	3.5
Coaching Builds trust effectively	3.9	3.4	3.3	3.3	3.5
3. Collaborative Leadership Weighs all available information in reaching decisions	3.7	3.4	3.4	3.5	3.3
4. Accountability Assignments are accurate and completed on time	3.5	3.4	3.5	3.2	3.5
5. Building Teams Builds teams consisting of the right people for the job	3.1	3.4	3.4	3.2	3.6
6. Accountability Displays consistency between words and actions	3.4	3.5	3.6	3.4	3.4
7. Coaching Actively listens to others	3.7	3.5	3.4	3.4	3.6
8. Coaching Explains the impact of actions and ways to improve	3.7	3.5	3.4	3.3	3.6
9. Conflict Management Is not defensive	3.3	3.5	3.5	3.5	3.4
10. Building Teams Shares appropriate information with outsiders	3.3	3.5	3.4	3.6	3.4